



Do the Flip! Flipping your SJSU Class
First in the World Summer Workshop
San José State University
May 31, 2019 8:15am-4:30pm
Sweeney Hall 331

First in the World Personnel

- First in the World SJSU Lead: Laura Sullivan-Green (PI: First in the World Grant)
- Faculty Learning Community Coordinators: Victoria Bhavsar (CPP), Silvia Heubach (CSULA), and Ravisha Mathur (SJSU)

Outcomes for Do the Flip!

- Experience a flipped-style class yourself
- Create an exemplary flipped class lesson plan
- Decide on next steps for the flipped approach in your classroom

Do the Flip! has three parts:

1. Individual work before a daylong workshop: See “Guided Practice” handout sent last week.
2. Daylong workshop: *May 31, 2019, 8:15-4:30pm, SH 331*
3. Individual work after the daylong workshop to complete the objectives: See the “Advanced Practice” handout in your folder.

Time	Activity	Presenter
8:15 - 8:30	<u>Welcome!</u> <u>Coffee/Tea, Continental Breakfast</u>	Ravisha
8:30 - 8:45	<u>Introductions + Chalk Talk + Overview</u>	Victoria
8:45 – 10:15	<u>Learning Objectives in the Flipped Class</u> <ul style="list-style-type: none"> • Characteristics of Learning Outcomes (LOs) • Bloom’s Taxonomy • Clarify basic & advanced LOs with collegial feedback 	Silvia
10:15 – 10:30	<u>Break</u>	
10:30 – 11:45	<u>Active Learning Strategies</u> <ul style="list-style-type: none"> • Tying activities to specific course outcomes • Active learning and technology • Formulating a class period (group space) agenda 	Ravisha

Time	Activity	Presenter
11:45 – 12:00	<i>SJSU eCampus Programs and Resources</i>	Klaus Trilck Instructional Designer, eCampus
12:00 – 1:00	<i>Lunch</i>	
1:00 – 1:45	<i>Q&A with Flipped-Out Faculty</i> <ul style="list-style-type: none"> • What is the student response to the Flip? • Biggest challenge and solution? • Best thing about the Flip? 	Ranko Heindl, Chris Tseng, Padma Tanniru
1:45 – 2:30	<i>Planning the Advanced Practice</i> <ul style="list-style-type: none"> • Draft a plan for post-meeting individual-space activities for your lesson 	Victoria
2:30 – 2:45	<i>Break</i>	
2:45 – 3:45	<i>Planning the Guided Practice</i> <ul style="list-style-type: none"> • Draft a plan for pre-meeting individual space activities for your lesson • Discussion about accountability and motivation 	Victoria
3:45 – 4:15	<i>Next Steps</i> <ul style="list-style-type: none"> • Deliverables • Making a plan for accomplishing the lesson plan 	Ravisha
4:15 – 4:30	<i>Wrap-Up and Evaluation</i>	Silvia